



A GUIDE TO YOUR CHILD'S K-9

WRITTEN **LEARNING** UPDATE



Written Learning Updates are one of many ways that teachers and students communicate learning with families all throughout the school year. As you read your child's Written Learning Update, we encourage you to **first focus on the written feedback comments**. This information will provide key insights into your child's growth and next steps in learning, and their progress in relation to curriculum learning standards.

We encourage you to discuss the Written Learning Update with your child. **Some prompts to consider:**

- What are you most proud of in your learning this term?
- Where did you show the greatest growth in your learning?
- What next steps are you working on in your learning?
- How can we continue to work together to support you in your learning journey?

LEARNING PROGRESS CONTINUUM

The Learning Progress Continuum, along with written feedback, is used to support and communicate learning. Students continually encounter new learning, and through practice and ongoing learning experiences, they gain more confidence, consistency and independence in demonstrating their learning to others.

Learning Progress Continuum (in relation to Curriculum Learning Standards)			
Emerging	Developing	Proficient	Extending
Student is not yet or is beginning to demonstrate the expected learning.	Student is demonstrating the expected learning with growing consistency.	Student consistently demonstrates the expected learning.	Student consistently demonstrates the expected learning with increasing depth and complexity.

Further to the descriptions above, it's important to note that **Extending** is not an "A" and that **Proficient** is not a "B". Rather, **Proficient** on the continuum represents that a student is consistently demonstrating the expected learning for a given grade and curricular area.

As students encounter new learning and start to demonstrate their learning with more consistency, they move from **Emerging** to **Developing**. Once a student can demonstrate the expected learning consistently, they are as assessed as **Proficient**.

Teachers support all learners with their ongoing growth, including supporting students who are **Proficient** in progressing towards **Extending**, and if a student consistently demonstrates more complex and in-depth learning than what is expected, they are assessed as **Extending**.